

Thinking About Life After High School

A dark blue, solid-colored shape that starts from the bottom left corner and extends diagonally upwards to the right, covering the bottom half of the slide.

Freewrite

On the right-hand side of your notebook, please respond to the following prompt:

What do you plan on doing next year?

If you're stuck, try answering some of these questions to get started:

1. If you're going to college, why did you make this decision and where will you go?
2. What do you want to get from your college experience?
3. If you are going into the work world or military, why did you choose this option?
4. What do you want from working or entering the military?
5. What other options might you consider for next year?

Key Concepts

Review the list on the next slide and pick the TOP TEN (10) adjectives that you feel describe you best as you are sitting here now thinking about next year.

Record your top 10 adjectives in your WNB.

absent-minded	developed	helpful	inquisitive
active	devoted	impatient	self-aware
adventurous	disciplined	stressed	selfish
analytical	respectful	talkative	serious
angry	responsible	truthful	shy
appreciative	scientific	underachiever	realistic
artistic	Small steps	valiant	Positive self-esteem
Book smart	enterprising	wishful	pessimistic
complicated	enthusiastic	worrier	motivated
cool	fearful	light-hearted	outgoing
curious	goal-setter	inarticulate	Street smart
dependable	habitual	procrastinator	mindful
determined	happy	Social	leader

Making Predictions and Asking Questions

On the right-hand
side of your WNB,
respond to the
questions at right:

1. Why did you rank these words as you did?
2. What do your words tell you about your opinion of yourself in terms of readiness for the next stage of your life?
3. What would someone who knows you well think of the words you chose?
4. Based on your analysis of the key concepts, predict what you will need to learn more about in order to achieve your goals.