

## **Societal Issues Presentation**

**100 points; Presentations will be on Wednesday, October 30th**

*In a small group of your choice, you will be researching and curating articles for a societal issue. Issues available for choosing are posted on Google Classroom. If there is an issue that your group wishes to research that is NOT on the list, please see me and we can discuss that possibility.*

*All group members must be in agreement on the issue, and no group may do the same issue as another!*

### DIRECTIONS:

1. Choose a societal issue from the list on Google Classroom. Only one group may choose an article: first come, first served. Sign up for your issue on the whiteboard when prompted.
2. Find a NEWS article about your topic (HIGHLY encouraged to use Library Databases!); copy and paste the text into a Google Doc and annotate digitally (one article per person).
  - a. You are not to either agree or disagree with the article. You should point out errors in logic and bias that you find in the article.
  - b. You MAY use the same article as another (or all other) group members, but each person must have his/her own annotations to submit.
3. Research your topic further, curating your sources carefully. Ensure that you are gathering information from trusted, reputable sources. Save the URLs for any articles you find; copy and paste text to a Google Doc so that you can annotate digitally.
4. Prepare a summary of the original article, as well as any others you find, in bullet-point form for the class. *It's important to point out the ethos, logos and pathos of the article.*
5. Begin a Google Slideshow or Prezi; each article summary should have its own slide.
  - a. The slideshow/Prezi should be neat and clear, yet still appealing to the eye.
6. Prepare a list of discussion questions for the class (at least 5). Aim for Level 3 "critical thinking" questions. Include these in your slideshow/Prezi. Alternatively, you may conduct a Socratic seminar or debate with the class.
7. On the due date, your group will lead a discussion with the class on your issue. Each group member should be in charge of at least one question.

***A note about leading your presentation:*** A leader will elicit responses and not judge them. A leader will ask students to clarify and will re-state what each person says to be sure the class understands each person's comments. A leader will think carefully and ask for more detail or ask for more ideas about a topic. A leader needs to be an expert on the topic. A good leader will answer the question him/herself as carefully as possible in order to have some idea of what a good response might be.