

**Student Learning Outcomes**

The following learning outcomes were written by professional educators for other professionals to indicate what the ERWC is supposed to teach. They were not written with a student audience in mind. Working with a partner or small group, translate the outcomes in your own words. Then discuss whether you and your group members know how to do the kinds of tasks each outcome involves.

<b>Learning Outcomes: <i>Students who complete ERWC will be able to...</i></b>	<b>What does it mean in our own words?</b>	<b>How well can we do it?</b>
<i>Reading Rhetorically Outcomes</i>		
Cite strong and thorough textual evidence to support analysis of what text says and implies.		
Determine an author's point of view or purpose in a text.		
Analyze an author's assumptions and appeals (e.g. ethos, logos, pathos)		
Analyze the author's use of rhetorical devices and strategies.		
Understand key rhetorical concepts such as audience, purpose, context, and genre through analysis of texts.		
<i>Writing Rhetorically Outcomes</i>		
Write reading-based arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and evidence.		
Incorporate the texts of others effectively and use documentation styles suitable to the task, genre, and discipline.		
Edit for clarity and for standard written English grammar, usage, and mechanics.		

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		
Demonstrate the ability to observe, evaluate, and regulate one's development as a writer, including identifying areas for further growth.		
<i>Listening and Speaking Rhetorically</i>	<i>Outcomes</i>	
Initiate and participate effectively in a range of collaborative discussions with peers.		
<i>Habits of Mind Outcomes</i>		
Act as motivated, self-directed learners.		
Persist during difficult academic tasks.		
Consider new ways of thinking and being; see other points of view.		
Learn to critique one's own and others' academic work.		
Reflect on one's own learning and on the processes that shape knowledge.		