

**“Long Beach Police...” &
“That’s No Phone...”**





Pre-Reading for “Long Beach Police...”

Read the title, summary, date, author, place of publication, and the first sentence. Then answer:

- What is this article about?
- What predictions could you make about 1984?
- Would you say that this article might relate to “Orwellian” concepts? Explain.

During and After Reading

Write your responses to the following ON the article:

1. What facts are reported in this text that might support an argument about surveillance cameras?
2. Do you agree with the police chief when he says that this is “not a case of Big Brother watching” because the link to the cameras will only activate when police know an incident is happening?
 - a. *How will the police know something is happening?*
 - b. *Wouldn't they review the tape and see everything that happened anyway?*

After Reading



In your WNB, respond to the following questions...

In a news story like this one, the reporter interviews sources and records their responses either in a notebook or with a tape recorder. Then, he or she summarizes, paraphrases, or quotes what the sources said.

- In this article, how many paragraphs have actual quotes?
- How do you think the reporter decided what to quote and what to paraphrase?
- Why not just print exactly what the police chief said?



Pre-reading for “That’s No Phone...”

1. Describe your phone. What do you mainly use it for? Why did you choose the phone that you have?
2. Divide your phone use into categories (e.g. Phone Calls, Texts, Social Media, Email, Games...). List rough percentages of time you spend on each category, making sure it adds up to 100%.

Example: Calls - 10%, Texts - 15%, Social Media - 30%, Pictures - 10%, Email - 10%, Appointments - 5%, GPS - 10%, Other Apps - 10%.



Pre-reading for “That’s No Phone...”

Looking at your percentages, do you still think it should be called a “phone”?

Has your phone ever been stolen or lost? Is it password protected? What would happen if someone with bad intentions had access to the data on it?

Do you ever take precautions to keep from being tracked? Why or why not?



Making Predictions

Taking the title and first sentence into account, do you think the authors want us to stop calling smartphones “phones”?

What arguments do you think they will make?

Do you think having a campaign to change what people call these devices would work?



Post-Reading

Skim back through the article looking for *loaded language*. What are some examples of persuasive words or phrases?

How do these words or phrases influence your attitude about the argument?

The article begins and ends with the question of what we should call phones, and argues that “trackers” would be more accurate. Is that the real rhetorical purpose of this article? If not, what is?



Rhetorical Precipis - *In your WNB*

- 1: Name of author, genre, title, (date); a rhetorically accurate verb; and a THAT clause containing major purpose/thesis of the work.
- 2: Explanation of how the author develops and supports the thesis (usually in chronological order)
- 3: Statement of the author's apparent purpose, followed by "in order to" phrase.
- 4: Description of intended audience and/or relationship author establishes with the audience.