



# **“Hidden Intellectualism”**

# Vocabulary - left side (even) page in WNB

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1. Dullard
2. Cogitation
3. Negligible
4. Interminable
5. Invidious
6. Pedagogy



## What is Intellectualism?

1. On your own, list 3 people whom you believe are intellectuals.
2. Share your list with a neighbor. Compare reasons for selecting these individuals.
3. Together, come up with a list of about 5 qualities you believe an intellectual should possess.
4. As a class, we will come up with a definition of intellectualism based on these qualities.



## Responding to Quotes

- “The demand for certainty is one which is natural to man, but is nevertheless an intellectual vice.” - Bertrand Russell
- “An intellectual is a person who takes more words than necessary to tell more than he knows.” - Dwight D. Eisenhower
- “An intellectual is someone whose mind watches itself.” - Albert Camus

*Which one best matches our (or your) definition of intellectualism?*



## Questions to think about...

1. Is being an intellectual important? Does America need intellectuals? What kind of intellectuals do we need?
2. Do you consider yourself to be an intellectual? Why or why not?
3. Is being an “intellectual” something positive or negative? Why?
4. What predictions can you make about intellectualism based on the title, “Hidden Intellectualism”?



## During Reading...

**Stop and Respond Strategy:** You will have a blank page open in your WNB (right-hand side). I will read the essay out loud, stopping at points. When I stop, you are to quietly begin responding in your WNB with whatever thoughts you have.

We will discuss each section together before moving on with reading.



## Post-Reading Discussion

- What is Graff's main idea or point?
- What is he saying about these topics?
- What is your evaluation of what he has to say about these topics?
- How could these ideas be applicable in your life?
- How well did the Stop and Respond strategy work for you?
  - Were you able to process the text better?
- Have either of the articles added insight to your plans for next year, or changed your thinking? Why or why not?

# Thinking Critically



*You will write ONE paragraph (in WNB on a right side page) to connect the two articles to your own life and experience. You may use these prompts to get started:*

- Looking at the words you used to describe yourself last week, do any of these best represent your identity, values, goals, or abilities?
- Has the meaning or significance of these words changed in any way?
- Have new key words surfaced after reading the two articles?
- Have the two articles added any insight to your thoughts about career or school?
- Have the articles caused you to change your thinking about anything?



# Stop and Respond Questions

*After P.4:* What is something that you could “make” intellectual?

*After P.7:* Have you ever been in a situation where you felt like Graff? Explain.

*After P.8:* Which do you think is better: street smarts or book smarts? Why?

*After P.9:* What does it take to be an intellectual? What are some foundations for intellectualism?

*After P. 12:* Besides sports, what is another “group” that uses intellectual qualities?

*After P.16:* Discuss the quote (last sentence of the paragraph).